Research-Based Articles and Books on Bullying and Peer Victimization

Compilations of Research Findings

Books:

Espelage, D. L. & Swearer, S. M. (2011). *Bullying in North American schools* (2nd Ed.). New York: Routledge.

Hinduja, S., & Patchin, J. W. (2009). *Bullying beyond the schoolyard*. Thousand Oaks, CA: Corwin Press.

Jimerson, S.R., Swearer, S.M., & Espelage, D.L. (Eds.) (2010). *Handbook of bullying in schools: An international perspective.* New York: Routledge.

Kowalski, R.M., Limber, S.P., & Agatston, P.W. (2008). *Cyber bullying: Bullying in the digital age.* Malden, MA: Blackwell

Olweus, D. (1993). *Bullying at school: What we know and what we can do.* Oxford, UK: Blackwell.

Smith, P.K., Pepler, D. & K. Rigby, K. (Eds.). (2004). *Bullying in schools: How successful can interventions be?* Cambridge, UK: Cambridge University Press.

Special Issues of Journals (Edited):

David-Ferdon, C. & Feldman Hertz, M. (2007). Youth violence and electronic media: Similar behaviors, different venues? [Special Issue]. *Journal of Adolescent Health*, 41(6). Available at: http://www.jahonline.org/issues/contents?issue_key=S1054-139X%2807%29X0249-0

Espelage, D. L., & Swearer, S. M. (2003). Bullying prevention and intervention: Integrating research and evaluation findings [Special issue] *School Psychology Review*, 32(3).

Journal Articles and Book Chapters

Prevalence

Finkelhor, D., Turner, H., Ormrod, R., & Hamby, S. (2010). Trends in childhood violence and abuse exposure: Evidence from 2 national surveys. *Archives of Pediatric and Adolescent Medicine*, 164, 238-242.

Molcho, M., Craign, W., Due, P., Pickett, W., Harel-Fisch, Y., Overpeck, M., the HBSC Bullying Writing Group (2009). Cross-national time trends in bullying prevention 1994-2006: Findings from Europe and North America. *International Journal of Public Health*, S4, S225-234.

Nansel, T. R., Overpeck, M., Pilla, R. S., Ruan, W. J., Simons-Morton, B., & Scheidt, P. (2001). Bullying behaviors among U.S. youth: Prevalence and association with psychosocial adjustment. *Journal of the American Medical Association*, 285, 2094-2100.

Wang, J., Iannotti, R.J., & Nansel, T.R. (2009). School bullying among adolescents in the United States: Physical, verbal, relational, and cyber. *Journal of Adolescent Health*, 45, 368-375.

The Social Ecology of Bullying

Barboza, G., Schiamberg, L., & Oehmke, J. (2009). Individual Characteristics and the Multiple Contexts of Adolescent Bullying: An Ecological Perspective. *Journal of Youth and Adolescence*, 38, 101-121.

Pepler, D., Jiang, D., Craig, W., & Connolly, J. (2008). Developmental trajectories of bullying and associated factors. *Child Development*, 79, 325-338.

Gender and Bullying

Card, N. A., Stucy, B. D., Sawalani, G. M., & Little, T. D. (2008). Direct and indirect aggression during childhood and adolescence: A meta-analytic review of gender differences, intercorrelations, and relations to maladjustment. *Child Development*, 79, 1185-1229.

Underwood, M. K. & Rosen, L. H. (2011). Gender and bullying: Moving beyond mean differences to consider conceptions of bullying, processes by which bullying unfolds, and cyber bullying. In D. L. Espelage & S. M. Swearer (Eds.), *Bullying in North American schools* (2nd Ed.). New York: Routledge.

Race/Ethnicity and Bullying

Scherr, T. G., & Larson, J. (2010). Bullying dynamics associated with race, ethnicity, and immigration status. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *Handbook of bullying in schools: An international perspective* (pp. 223-234). New York: Routledge.

Spriggs, A. L., Iannotti, R. J., Nansel, T. R., & Haynie, D. L. (2007). Adolescent bullying involvement and perceived family, peer and school relations: Commonalities and differences across race/ethnicity. *Journal of Adolescent Health*, 41, 283-293.

Possible Effects on Bullied Children

Conners-Burrow, N. A., Johnson, D. L., Whiteside-Mansell, L., McKelvey, L, & Gargus, R. A. (2009). Adults matter: Protecting children from the negative impacts of bullying. *Psychology in the Schools*, 46, 593-604.

Fekkes, M., Frans, I.M. Pijpers, A., Fredriks, M., Vogels, T. & Verloove-Vanhorick, S.P. (2006). Do Bullied Children Get Ill, or Do Ill Children Get Bullied? A Prospective Cohort Study on the Relationship Between Bullying and Health-Related Symptoms. *Pediatrics*, 117, 1568-1574.

Fekkes, M., Pijpers, F. I. M., & Verloove-VanHorick, S. P. (2004). Bulllying behavior and associations with psychosomatic complaints and depression in victims. *Journal of Pediatrics*, 144, 17-22.

Gini, G. & Pozzoli, T. (2009). Association between bullying and psychosomatic problems: a meta-analysis. *Pediatrics*, 123, 1059-1065.

Relationship between Bullying and Antisocial Behavior

Nansel, T. R., Overpeck, M. D., Haynie, D. L., Ruan, W. J., & Scheidt, P. C. (2003). Relationships between bullying and violence among U.S. youth. *Archives of Pediatric Adolescent Medicine*, 157, 348-353.

Nansel, T. R., Overpeck, M., Pilla, R. S., Ruan, J., Simons-Morton, B., & Scheidt, P. (2001). Bullying behaviors among US youth: prevalence and association with psychosocial adjustment. *Journal of the American Medical Association*, 285, 2094-2100.

Sourander, A., Jensen, P., Ronning, J. Elonheimo, H., Niemela, S., Helenius, H., Kumpulainen, K., Piha, J., Tamminen, T., Molianen, I., & Almqvist, F. (2007). Childhood bullies and victims and their risk of criminality in late adolescence: The Finnish from a boy to a man study. *Archives of Pediatric Adolescent Medicine*, 161, 546-552.

Vossekuil, B., Fein, R. A., Reddy, M., Borum, R., & Modzeleski, W. (2002). *The final report and findings of the Safe Schools Initiative: Implications for the prevention of school attacks in the United States.* U.S. Secret Service and U.S. Department of Education. Washington, D.C.

The Peer Context

Garandeau, C. F., Wilson, T., & Rodkin, P. C. (2010). The popularity of elementary school bullies in gender and racial context. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *Handbook of bullying in schools: An international perspective* (pp. 119-136). New York: Routledge.

Pellegrini, A. D. (2002). Bullying and victimization in middle school: A dominance relations perspective. *Educational Psychologist*, 37, 151-163.

Poteat, V., & Rivers, I. (2010). The use of homophobic language across bullying roles during adolescence. *Journal of Applied Development Psychology*, 31, 166-172.

Salmivalli, C. (2010). Bullying and peer group: A review. *Aggression and Violent Behavior*, 15, 112-120.

The Family Context

Bowes, L., Maughan, B., Caspi, A., Moffitt, T. E., & Arseneault, L. (2010). Families promote emotional and behavioural resilience to bullying: Evaluation of an environmental effect. *Journal of Child Psychology & Psychiatry*, 51, 809-817.

Holt, M. Kaufman-Kantor, G., & Finkelhor, D. (2009). Parent/Child concordance about bullying involvement and family characteristics related to bullying and peer victimization. *Journal of School Violence*, 8, 42-63.

Nickerson, A. B. Mele, D., & Osborne-Oliver, K. M. (2010). Parent-child relationships and bullying. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *Handbook of bullying in schools: An international perspective* (pp. 187-197). New York: Routledge.

Wienke Totura, C. M., MacKinnon-Lewis, C., Gesten, E., Gadd, R., Divine, K. P. Dunham, S., & Kamboukos, D. (2009). Bullying and victimization among boys and girls in middle school: The influence of perceived family and school contexts. *Journal of Early Adolescence*, 29, 571-609.

The School Context

Espelage, D. L., & Swearer, S. M. (2010). A social-ecological model for bullying prevention and intervention: Understanding the impact of adults in the social ecology of youngsters. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *Handbook of bullying in schools: An international perspective* (pp. 61-72). New York: Routledge.

Flaspohler, P.D., Elfstrom, J.L., & Vanderzee, K.L. (2009). Stand by me: The effects of peer and teacher support in mitigating the impact of bullying on quality of life. *Psychology in Schools*, 47, 636-649.

Researching Bullying and Bullying Prevention Programs

Merrell, K.W., Guelder, B. A., Ross, S. W., & Isava, D. M. (2008). How effective are school bullying intervention program? A meta-analysis of intervention research. *School Psychology Quarterly*, 23, 26-42.

Olweus, D., (2010). Understanding and researching bullying: Some critical issues. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage, D.L. (Eds.) *Handbook of bullying in schools: An international perspective* (pp. 9-33). New York: Routledge.

Ttofi , M. M., & Farrington, D. P. (2009). What works in preventing bullying: Effective elements of anti-bullying programmes. *Journal of Aggression, Conflict and Peace Research*, 1, 13–24.